



**AMERICAN  
SOCIOLOGICAL  
ASSOCIATION**

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Here is the American Sociological Associations' (ASA) AY 2001-2002 *Survey of Baccalaureate and Graduate Programs in Sociology*. This survey reflects the issues that chairs such as yourself have said they are concerned about and the information that you need for policy and planning purposes.

One major issue is department structure. Chairs told us that they think that an increasing share of sociology degrees (especially BA degrees) is awarded in multi-disciplinary departments. We have asked a series of questions on this topic in order to provide up-to-date information on the structure of degree-granting entities in sociology. The survey also gathers timely information on enrollments, types of majors and certificate programs, degree production, demographic characteristics of students and faculty, stipends, salaries, course loads, department growth, and student evaluations. Not all questions pertain to all departments, so most respondents will not need to fill out the entire survey.

These data will be used for aggregate analysis of sociology programs in the United States. No data from individual programs will be published or otherwise made available. Breakdowns by type of school, type of department, region of the country, and peer programs, however, can be reported. We will issue frequencies, periodic research briefs, *Footnotes* articles, reports at national and regional meetings, and information on ASA's website ([www.asanet.org/research/](http://www.asanet.org/research/)). As in the past, we will provide "I'm meeting with my Dean, I need the data yesterday," information to the best of our ability.

Please answer the questionnaire and return it in the enclosed envelope to the Indiana University Center for Survey Research. We have tried to capture the issues of concern in clear, simple and useful fashion. Because the issues that chairs deal with are not simple, you may have questions when filling out the form. Any questions please get in touch with Roberta Spalter-Roth (202-838-9005, ext. 317 or [spalter-roth@asanet.org](mailto:spalter-roth@asanet.org)) or John Kennedy, Director, Indiana University Center for Survey Research (812-855-2573 or [kennedyj@indiana.edu](mailto:kennedyj@indiana.edu)).

Thank you in advance for your participation. We look forward to a high response rate!

Sincerely,

Felice J. Levine  
Executive Officer

Roberta Spalter-Roth  
Director, Research Program on the  
Discipline and the Profession

# American Sociological Association Survey of Baccalaureate and Graduate Programs in Sociology

## I. Department Structure

This section of the survey focuses on department structure (stand-alone, combined with another discipline, multi-disciplinary) and the BA-level degrees in sociology offered in different types of departments and divisions. If these questions do not fully reflect the conditions of your department or division, please feel free to add comments to clarify your responses. Additional space is provided on page 12 for comments. By "BA-level degree," we mean BA, BS, or BSW degrees. Information on tracks and certificates is requested in another section.

1. Is your college or university on a semester or quarter system?  semester  
 quarter  
 other

2. What is the name of your department or division? \_\_\_\_\_

3. Is your department or division:

- a freestanding sociology department that offers a BA/BS sociology degree but no other BA-level degree (e.g., a Department of Sociology that only offers BA/BS in sociology). *Please go to Section II.*
- a freestanding sociology department that offers more than one BA-level degree (e.g., a Department of Sociology that offers a BA in sociology but also BA-level degrees in criminology and social work). *Please go to Section II.*
- a combined department or division that offers multiple BA/BS degrees, including one in sociology (e.g., Department of Sociology, Psychology, and Anthropology or Division of Social Science that offers separate BA/BS degrees in more than one discipline, including a BA/BS in sociology). *Please go to Section II.*
- a combined department or a division that offers a single BA-level degree that combines sociology with another discipline (e.g., Department of Sociology and Anthropology that offers a joint BA-level degree in sociology and anthropology). *Please go to Section III.*
- Something else (e.g., a combined department or social science division that does not offer a BA-level degree in sociology).

*Please describe the "something else":*

\_\_\_\_\_

\_\_\_\_\_

**Instructions:** *If you checked the last box, and your department or division does not offer a BA-level degree in sociology or a BA-level degree with sociology combined with another discipline, then you need not fill out the remainder of the questionnaire. Please return it to us, so that we will have a record of your department or division's structure. Thank you.*

## II. BA-Level Degrees in Freestanding Sociology Departments or Combined Departments

This section is for undergraduate and graduate departments that grant BA/BS degrees in sociology. It focuses on numbers of credit hours, courses, majors, minors, and degrees. If your department or division does not offer a stand-alone BA/BS degree in sociology but offers only joint degrees, please go to Section III.

4. Please list all BA-level degrees offered:

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**Instructions for Questions 5a-5h: Questions 5a-c refer to credit hours and questions 5d-h refer to courses.**  
(If your school does not use credit hours, please estimate using the following guidelines: if students generally take four courses, please assume each course is worth 4 credit hours; if students generally take five courses, please assume each course is worth 3 credit hours.)

*Please enter appropriate number of credit hours*

5a. What is the minimum number of credit hours required for the sociology BA/BS degree?

\_\_\_\_\_ minimum credit hours required for BA/BS

5b. How many of the total credit hours for the BA/BS degree in sociology are required sociology courses?

\_\_\_\_\_ credit hours in required sociology courses

5c. How many of the total credit hours for the BA/BS degree in sociology are elective sociology courses?

\_\_\_\_\_ credit hours in elective sociology courses

*Please enter appropriate number of courses*

5d. How many courses are required in sociological theory?

\_\_\_\_\_ required courses in theory

5e. How many courses are required in research methods?

\_\_\_\_\_ required courses in research methods

5f. How many courses are required in statistics?

\_\_\_\_\_ required courses in statistics

5g. Does your department have a required capstone course or senior seminar for undergraduate sociology majors?

yes, required capstone course or seminar  
 no

5h. Do any undergraduate sociology courses qualify to meet college/university general education requirements?

yes  
 no

5i. How many sociology courses did your department or division offer in AY2000-2001?

\_\_\_\_\_ total number of courses

**Instructions for Questions 6a-7e. →**

*Please give the approximate number of students in each category as of Fall 2001*

6a. How many sociology majors in Fall 2001 were: \_\_\_\_\_ freshmen  
\_\_\_\_\_ sophomores  
\_\_\_\_\_ juniors  
\_\_\_\_\_ seniors

6b. How many sociology majors in Fall 2001 were: \_\_\_\_\_ men  
\_\_\_\_\_ women  
\_\_\_\_\_ gender unknown

6c. If your department offers majors other than sociology, which is the field with the largest number of majors and how many are there in Fall 2001? *Please answer "sociology" if it is the largest or only major.* \_\_\_\_\_ name of field  
\_\_\_\_\_ number of majors

7a. Does your department offer any concentrations within the sociology major (e.g., criminal justice, human services, gerontology, etc.)?  no (please go to 7b)

If yes, please complete below

name of concentration \_\_\_\_\_ number of students  
name of concentration \_\_\_\_\_ number of students  
name of concentration \_\_\_\_\_ number of students  
name of concentration \_\_\_\_\_ number of students

7b. How many BA and BS degrees in sociology did your department award from September 2000 to August 2001? \_\_\_\_\_ sociology BA and BS degrees awarded

7c. How many of the BA and BS degrees in sociology awarded from September 2000 to August 2001 were to: \_\_\_\_\_ men  
\_\_\_\_\_ women  
\_\_\_\_\_ gender unknown

7d. *Of the US citizens and permanent residents awarded BA and BS degrees in sociology from September 2000 to August 2001, how many were members of the following racial and ethnic groups?* \_\_\_\_\_ U.S. Hispanics or Latinos  
\_\_\_\_\_ U.S. Blacks or African Americans  
\_\_\_\_\_ U.S. Asians or Pacific Islanders  
\_\_\_\_\_ U.S. American Indians or Alaska Natives  
\_\_\_\_\_ U.S. Whites  
\_\_\_\_\_ U.S. other races  
\_\_\_\_\_ race unknown

7e. How many of the BA and BS degrees in sociology awarded from September 2000 to August 2001 were awarded to temporary residents (international students who are not U.S. citizens or permanent residents)? \_\_\_\_\_ temporary residents

**Instructions:**

If your department offers a joint major leading to a BA or BS degree in sociology and another discipline, please continue with Section III below, if not, go on to Section IV - Graduate Programs, if relevant, or to Section V - Faculty Information, if you do not offer a graduate program.

**III. Joint BA-Level Degrees within One Department**

This section is only for those departments that award BA-level degrees in sociology and another discipline. It focuses on the name of the major and numbers of students enrolled, beginning with question 8. If your department participates in, but does not headquarter a joint program, briefly describe the department or division on the lines below, then please skip Section III below and continue with Section IV if applicable, or with Section V.

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8a. What BA/BS degrees are offered? If your department offers a joint major leading to a BA or BS degree in sociology and another discipline, please note the name of the major?

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8b. How many joint majors in sociology and another discipline were there in Fall 2001?

\_\_\_\_\_ joint majors

8c. How many joint BA and BS degrees in sociology and another discipline were awarded from September 2000 through August 2001?

\_\_\_\_\_ joint BA and BS degrees awarded

8d. If your department or division offers an undergraduate concentration in sociology, how many students are enrolled in Fall 2001?

\_\_\_\_\_ enrolled in undergraduate concentration in sociology

no concentration in sociology

**Instructions:**

If your department offers a graduate degree in sociology, please continue with Section IV.

If your department does not offer a graduate degree in sociology, please skip Section IV and go to Section V - Faculty Information.

#### IV. Graduate Programs

This next section is only for departments that award graduate degrees in sociology. The section focuses on types of degrees, admissions, enrollments, student characteristics, and stipends. Please include graduate students in interdisciplinary programs that are headquartered in the sociology department in counts of students in "freestanding" MA-level or PhD-level programs. If your department does not award a graduate degree, please go to Section V- Faculty Information.

- 9a. Does your department offer a freestanding MA or MS degree in sociology?  yes (please continue with question 9b)  
 no (please go to question 9c)  
*By "freestanding" we mean a degree that is applied for separately and independently from the PhD degree.*

9b. If the MA or MS degree in sociology is freestanding, what is the formal name of the degree? (If more than one degree, please list separately.) \_\_\_\_\_

- 9c. Does your department offer a PhD degree in sociology?  yes  
 no

- 9d. Does your department offer a joint (interdisciplinary) graduate program including sociology and other departments or divisions?  yes (continue with 9e)  
 no (please go to question 10)

- 9e. Is the joint program(s) headquartered in the sociology department?  yes (continue with 9f)  
 no (go to question 10)

9f. What is the name of the joint program(s)? (If headquartered in sociology) \_\_\_\_\_

9g. How many students were enrolled in the joint graduate program(s) in Fall 2001? (If more than one program, please add the students in each.) \_\_\_\_\_ students enrolled in joint graduate program(s)

10. **Instructions:** For the next group of questions, please fill in the appropriate numbers. If you do not have a PhD program, please leave the PhD column blank. If you do not have a freestanding MA or MS program, leave the MA/MS column blank and include all graduate students in the PhD column.

	<u>Freestanding MA or MS program</u>	<u>PhD program</u>
10a. How many new students applied for admission to your department for graduate study in sociology for Fall 2001?	_____	_____
10b. How many new students were accepted for admission in Fall 2001?	_____	_____
10c. How many new graduate students admitted in Fall 2001 registered for classes this Fall?	_____	_____
10d. How many new graduate students who registered in Fall 2001 received funding from any department or university source? (Numbers can include work-study students.)	_____	_____

**11. Instructions for Questions 11a-11h:** For this section on the numbers of graduate students, please include all new and continuing students. Include students who are enrolled for dissertation credits only. *If you do not have a PhD program, please leave the PhD column blank. If you do not have a free standing MA or MS program, leave the Departments with Freestanding MA/MS column blank and include all graduate students in the PhD-Confering Departments column.*

<u>Numbers of graduate students</u>		
	<u>Departments with Free standing MA or MS-level degrees</u>	<u>PhD-Confering Departments</u>
<b>11a.</b> How many full- and part-time sociology graduate students are enrolled in graduate programs in your department in Fall 2001?	<input type="text"/> total students <input type="text"/> full-time students <input type="text"/> part-time students	<input type="text"/> total students <input type="text"/> full-time students <input type="text"/> part-time students
<b>11b.</b> How many full- and part-time graduate students who are enrolled in classes or signed up for dissertation credits in Fall 2001 were:	<input type="text"/> US citizens <input type="text"/> permanent residents <input type="text"/> temporary residents	<input type="text"/> US citizens <input type="text"/> permanent residents <input type="text"/> temporary residents
<b>11c.</b> <i>Of the US citizens and permanent residents enrolled in classes or signed up for dissertation credits in Fall 2001, how many are African-American men and women?</i>	<input type="text"/> African-American men <input type="text"/> African-American women	<input type="text"/> African-American men <input type="text"/> African-American women
<b>11d.</b> <i>Of the US citizens and permanent residents enrolled in classes or signed up for dissertation credits in Fall 2001, how many are Asian or Pacific Islander men and women?</i>	<input type="text"/> Asian or Pacific Islander men <input type="text"/> Asian or Pacific Islander women	<input type="text"/> Asian or Pacific Islander men <input type="text"/> Asian or Pacific Islander women
<b>11e.</b> <i>Of the US citizens and permanent residents enrolled in classes or signed up for dissertation credits in Fall 2001, how many are Hispanic or Latino men and women?</i>	<input type="text"/> Hispanic or Latino men <input type="text"/> Hispanic or Latina women	<input type="text"/> Hispanic or Latino men <input type="text"/> Hispanic or Latina women
<b>11f.</b> <i>Of the US citizens and permanent residents enrolled in classes or signed up for dissertation credit in Fall 2001, how many are American Indian or Alaska Native men and women?</i>	<input type="text"/> American Indian or Alaska Native men <input type="text"/> American Indian or Alaska Native women	<input type="text"/> American Indian or Alaska Native men <input type="text"/> American Indian or Alaska Native women
<b>11g.</b> <i>Of the US citizens and permanent residents enrolled in classes or signed up for dissertation credits in Fall 2001, how many are White men and women?</i>	<input type="text"/> White men <input type="text"/> White women	<input type="text"/> White men <input type="text"/> White women
<b>11h.</b> <i>Of the US citizens and permanent residents enrolled in classes or signed up for dissertation credits in Fall 2001, how many are men and women of other or unknown race?</i>	<input type="text"/> Men of other or unknown race <input type="text"/> Women of other or unknown race	<input type="text"/> Men of other or unknown race <input type="text"/> Women of other or unknown race

12a. How many PhDs did your program award from September 2000 through August 2001?

\_\_\_\_\_ PhDs awarded

12b. How many MA or MS degrees did your program award from September 2000 through August 2001?

\_\_\_\_\_ MA and MS degrees awarded

13. Does your department offer a graduate certificate or concentration (e.g., in gerontology)?

yes - Please list areas and degree levels.

AREA

DEGREE LEVEL

\_\_\_\_\_

\_\_\_\_\_

no

14. Do any faculty in your department have research or training grants that include postdoctoral fellows?

yes (please answer 15)

no (please continue with question 16)

15. Please list the grants that include postdoctoral fellows, the type of grant (research or training), the source of the grant (i.e., funding agency), and the number of fellows in each.

Grant 1:

Is it a:  research grant  
 training grant

Number of postdoctoral fellows: \_\_\_\_\_

Is the program headquartered:

inside sociology department  
 outside sociology department

Source of grant:  
\_\_\_\_\_

Grant 2:

Is it a:  research grant  
 training grant

Number of postdoctoral fellows: \_\_\_\_\_

Is the program headquartered:

inside sociology department  
 outside sociology department

Source of grant:  
\_\_\_\_\_

Grant 3:

Is it a:  research grant  
 training grant

Number of postdoctoral fellows: \_\_\_\_\_

Is the program headquartered:

inside sociology department  
 outside sociology department

Source of grant:  
\_\_\_\_\_



### V. Faculty Information

**Instructions:** All respondents should answer this section regardless of the structure of the department or the types of degrees awarded. It focuses on numbers, rank, salaries, growth, teaching loads, and supplementary faculty.

16. How many full-time sociology faculty did you have in your department or division as of Fall 2001? *(Please include all those faculty who are full-time and who have degrees in sociology and/or who teach sociology courses. Do not include administrators or joint appointments who teach less than half of their teaching loads in your department, unless they are the chair of the sociology department. They will be counted below.)* \_\_\_\_\_ Full-time faculty

17. How many of the faculty who have appointments in your department also currently hold administrative positions (full- or part-time) outside the department? \_\_\_\_\_ Administrators

18. How many sociology faculty in your department also hold formal joint appointments with another department and do the majority of a full-teaching load or research in these other departments, such that they are not full-time in your department? *(Include as joint, those faculty who teach at least half their load, on average, in another department.)* \_\_\_\_\_ Joint appointments

19. How many full-time equivalent sociology faculty lines do you have in your department, including full time and joint faculty? \_\_\_\_\_ FTE faculty lines

20. **Instructions:** What are the characteristics of the full-time faculty in your department in Fall 2001? In the roster below, we request information on the **full-time sociology faculty and joint or administrative faculty (at least 50% in sociology)**, their rank, their tenure status, their gender, their citizenship, their race and ethnicity, and their salary. **This information will only be disseminated at an aggregate level, no individual or identifying information will be made available. Please do not include names. If you need additional space go on to next page.**

Faculty Member	Faculty Rank (i.e., Full, Associate, Assistant)	Tenure Status (i.e., tenured, tenure-track, non-tenure track)	Gender	Citizenship Status (“yes” if U.S. citizen; “no” if not a U.S. citizen)	Race/Ethnic Identity	2001-2002 Salary
<b>Full-time faculty</b>						
1.						
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						
<b>Joint faculty</b>						
1.						
2.						

**Additional Space**

*If you need more space for faculty members, please return this page with your questionnaire.*

<b>Faculty Member</b>	<b>Faculty Rank</b> (i.e., Full, Associate, Assistant)	<b>Tenure Status</b> (i.e., tenured, tenure-track, non-tenure track)	<b>Gender</b>	<b>Citizenship Status</b> (“yes” if U.S. citizen; “no” if not a U.S. citizen)	<b>Race/Ethnic Identity</b>	<b>2001-2002 Salary</b>
<b>Joint Faculty</b>						

**Instructions for Questions 22-24:** Questions 22, 23, and 24 ask about faculty hires and losses during Academic Year 2000-2001. Please fill in the blanks with zeros (0) if the answer is "none."

21. Did your department hire any new full-time sociology faculty members (or joint faculty members who are at least 50 percent in the department) during AY 2000-2001, who started work in Summer or Fall of 2001? Please fill in the total number and then the number who were tenure track.
- yes (please continue with 21a-d)  
 no (please go to question 22)

	<u>Total Number</u>		<u>Number hired who are tenure or tenure track</u>	
	<u>Men</u>	<u>Women</u>	<u>Men</u>	<u>Women</u>
21a. How many new full-time faculty were hired in total?	_____	_____	_____	_____
21b. How many full professors were hired?	_____	_____	_____	_____
21c. How many associate professors were hired?	_____	_____	_____	_____
21d. How many assistant professors were hired?	_____	_____	_____	_____

22. Did your department lose any tenure or tenure-track sociology faculty in AY 2000-2001?
- yes (please continue with 22a-h)  
 no (go to question 23)

*Please do not include faculty on temporary leave, but include those who left for other reasons such as death, retirement, failure to obtain tenure, and taking a new position outside your department.*

	<u>Total Number</u>		<u>Number who were tenure track</u>	
	<u>Men</u>	<u>Women</u>	<u>Men</u>	<u>Women</u>
22a. How many full-time faculty left in total?	_____	_____	_____	_____
22b. How many full professors left?	_____	_____	_____	_____
22c. How many associate professors left?	_____	_____	_____	_____
22d. How many assistant professors left?	_____	_____	_____	_____
22e. How many faculty left due to retirement or death?	_____	_____	_____	_____
22f. How many faculty left due to failure to receive tenure?	_____	_____	_____	_____
22g. How many faculty left because of other reasons?	_____	_____	_____	_____

23. In Fall 2001, are there more, fewer, or the same number of full-time tenured or tenure-track faculty in your department as there were in Fall 2000?  
*Count faculty on leave as present, but not 1-year appointments or adjunct faculty.*
- more  
 fewer  
 the same number

**Projected Faculty Retirements**

24a. How many faculty members do you expect to retire from your department \_\_\_\_\_ faculty expected to retire  
in the next five years; that is, by June 2007? by 2007

24b. How many do you expect to retire between five and ten years from now; \_\_\_\_\_ number expected to retire  
that is by 2012? from 2007 to 2012

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**Teaching Loads:** Questions 25 and 26 ask about faculty teaching loads in Academic Year 2000-2001.

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25. In AY 2000-2001 (September 2000 - August 2001), how many courses did a full-  
time faculty member typically teach per year? \_\_\_\_\_ courses

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26. In AY 2000-2001, how many separate class preparations were typical for a full-  
time faculty member in your department per year? \_\_\_\_\_ class preparations

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**Temporary Faculty:**

*Instructions: Questions 27, 28 and 29 ask about supplementary faculty. If you have not hired supplementary faculty in AY 2000-2001 in particular categories, please fill in the appropriate blanks with zeros (0) if the answer is "none."*

27a. How many supplementary (adjunct or part-time) faculty were employed by your department in AY 2000-2001? Please specify the number that were not graduate students and the number who were graduate students. Also specify how many were men and how many were women. <i>(Please count those who are paid on a per course basis and who have no contracts.)</i>	Non-Graduate Students	Graduate Students
	_____ men	_____ men
	_____ women	_____ women
	_____ total	_____ total

27b. How many courses were taught by supplementary faculty in AY2000-2001?	_____ total	_____ total
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28. In Fall semester 2001, what was the average (mean) range of salary for a supplementary (adjunct or part-time) faculty member, per course? *(Please give separate ranges for non-graduate students and graduate students in these positions.)*

28a. non-graduate students	\$ _____ average salary per course
	\$ _____ lowest salary per course
	\$ _____ highest salary per course

28b. graduate students	\$ _____ average salary per course
	\$ _____ lowest salary per course
	\$ _____ highest salary per course

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29. In AY 2000-2001, did part-time or adjunct faculty receive pro-rated health benefits?  yes  
 no  
 other, please specify:  
\_\_\_\_\_

## VI. Assessment of Student Learning

Because of new trends in higher education calling for evaluations of student learning beyond grades, the ASA Executive Office is seeking information from chairs of all types of departments and divisions as to the types of student assessments they are using. Questions 30 and 31 should be filled out by the department chair.

30. Is your department engaged in assessments of student learning beyond grading?  yes (please continue with questions below)  no (please go to question 31)

Check box if department uses this type of assessment	How many years have you been using this method?	Type of assessment	How useful is this method?				
			Very Useful	Somewhat Useful	A little Useful	Not at all Useful	Too early to Determine
<input type="checkbox"/>		a. exit interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>		b. student survey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>		c. employer survey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>		d. external exam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>		e. portfolio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>		f. senior thesis or project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>		g. department exam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>		h. other, please specify: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

31. Finally, we are interested in hearing what is the most important issue that your department is facing today. We would appreciate it greatly if department chairs would fill out this question.

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***The American Sociological Association thanks you for completing this survey. Please fill in the contact information below, so that we can get in touch if there are any questions about your responses.***

Name of person(s) filling out the survey \_\_\_\_\_  
 e-mail address \_\_\_\_\_  
 Name of department chair \_\_\_\_\_  
 e-mail address \_\_\_\_\_  
 Department phone \_\_\_\_\_

Please return in enclosed envelope to  
 Center for Survey Research  
 Indiana University  
 1022 E. 3<sup>rd</sup> Street  
 Bloomington IN 47405